



School Improvement Planning Framework

School: Sir James Dunn Academy	Ed Centre: SSEC
School Year: 2024-2025	

School Strengths

Indicate two school strengths and then below, elaborate with both evidence and rationale for that particular strength.

School Strength #1

Domain:	Systemic School Planning
Sub Domain:	Inclusion
Indicator:	The school culture encourages the engagement, active involvement, and inclusion of every student.
School Strength #1 Comments:	Inclusive Practice Strategies are in the form of PBIS in year 2024/25 as Colour Games. The entire school is divided into 7 teams where academics, attendance, involvement, games, celebrations, accomplishments etc. contribute to a TEAM effort.
Evidence & Rationale for Strength #1:	The data collected from each event and activity clearly indicates who is involved and where there is the most and or least involvement. From the SIP meeting, teachers indicated the need for involvement and engagement through cross-curricular and more hands-on, career driven classroom. The school slogan is Connected Positive Proud

School Strength #2

Domain:	Leadership & Teaming
Sub Domain:	Leadership
School Strength #2 Comments:	Beginning 2 years ago, a shared leadership model (both for teachers and students) developed from the slump of interest by students and teachers. With that, combining efforts for student leadership and having teachers choose preferred extra-curricular activities proved to be a positive move. Renaissance is a group of students and teachers working together for the betterment of the school as a whole.
Evidence & Rationale for Strength #2:	The addition of Colour Games has already increased participation and attendance at school. The concept of shared leadership, mentoring younger peers and being creative at school has increased enthusiasm and participation for the school body. The Renaissance team leadership can and does include everyone.

Potential area(s) of focus from growth identified through self-assessment process

Briefly describe the Potential Area of Focus:	Area of focus is school involvement, attendance and peer mentoring.
Evidence & Rationale for your Potential Area of Focus:	The Area of Focus goal is to have students and adults involved, working together for a Connected Positive Proud school. Connected to self, community and school. Positive about self, community and school. Proud of self, community and school.
Suggested Professional learning opportunities or actions items needed to support progress (e.g., high-yield instructional practices):	To support progress, interest inventory indicates professional learning in specific teaching area, bringing opportunities to students to explore career and high interest activities. This includes, but not limited to: Biological Station experimtns and activities,

Potential Area of Focus Category

Domain:	Leadership & Teaming		
Sub Domain:	Leadership	Status of Goal:	In Progress
Indicator:	The school fosters the development of student leadership skills and the modelling of appropriate behaviors by peers.		



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Completed By

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Name

Signature

11-28-2024

Date